



THE

Theresian

PUBLICATION

Volume I.I

2024-2025

STCTI: A CENTURY OF EXCELLENCE FACES THE CRUCIBLE OF ACCREDITATION

by: John Vincent Gamel



The St. Theresa College of Tandag, Inc. (STCTI) is poised for a momentous occasion as it prepares to undergo its first re-accreditation for PACUCOA Level 2 status. The accreditation team, led by Dr. Ferdinand Somido, arrived at the institution today, October 10, 2024, marking the commencement of the rigorous evaluation process. The two-day assessment, scheduled for October 11-12, will scrutinize STCTI's academic programs, faculty, facilities, and overall institutional performance.

The day began with the welcoming of the PACUCOA assessors at Surigao Airport, followed by a luncheon in Surigao City. Upon their arrival at STCTI, the team was received with a warm courtesy call to the office of the School President, Rev. Fr. Glenn C. Infiesto, DCT. A formal welcome program followed, featuring an invocation, the national anthem, and the STCTI hymn, performed by the Christian Formation Music Ministry.

The PACUCOA assessors will spend the next two days engaging in a comprehensive evaluation of STCTI's academic programs, including the Master of Arts in Education (MAED), Master in Business Administration (MBA), Bachelor of Elementary Education (BEED), and Bachelor of Secondary Education (BSED) programs.

They will examine the college's curriculum, faculty qualifications, teaching methodologies, research activities, student support services, and facilities. This rigorous assessment will determine whether STCTI meets the stringent standards for PACUCOA Level 2 accreditation, a recognition that signifies a high level of quality in higher education.

The STCTI community eagerly awaits the outcome of this crucial evaluation, hoping for a successful re-accreditation that will further solidify the institution's reputation as a leading provider of quality education in the region.



Rev. Fr. Infiesto delivered a welcome message, highlighting the college's commitment to academic excellence and its anticipation for the accreditation process. He stated, "St. Therese College of Tandag Inc. (STCTI), has remained steadfast and committed for over 108 years, believing that there are no shortcuts to excellence. This accreditation process is a testament to our commitment to building a culture of integrity and excellence." Ms. Maria Satthia Q. Luna, CHRA HRM Officer,

then presented an overview of STCTI's administration, faculty, and staff, showcasing the college's dedication to fostering a supportive and dynamic learning environment. The PACUCOA accreditation team, including its members Dr. Alex Ylagan, Dr. Trichie Ann E. Baena, Dr. Aniline Vidal, Dr. Neil P. Balba, and Dr. Josephine Maningas, were formally introduced to the STCTI community.



THE MORNING PLEA: STCTI'S BRICK AND MORTAR TEST

by: John Vincent Gamel



Day Two, Morning. The air crackled with a palpable tension as the clock struck 8:30 am on October 11, 2024. Saint Theresa College of Tandag Inc. (STCTI), a bastion of learning nestled in the heart of Tandag, Surigao del Sur, stood poised on the precipice of a pivotal moment. The PACUCOA, the esteemed arbiters of educational quality, had arrived, their presence a tangible manifestation of the institution's years-long journey towards accreditation. This morning, however, the focus was not solely on the academic rigor of STCTI, but on the very foundation upon which it stood: its physical infrastructure. The fate of STCTI, in this instance, rested not just on the strength of its curriculum, but on the adequacy and suitability of its buildings and facilities.



The PACUCOA's inquisition began with a meticulous examination of STCTI's facilities, a comprehensive assessment of its infrastructure and its ability to provide a conducive learning environment. They scoured every corner, from classrooms, clinics, canteens, and libraries to laboratories, seeking to uncover the truth about the institution's commitment to its students' well-being. Their keen eyes observed every detail, their judgments based on a rigorous set of standards. The PACUCOA's presence was a catalyst for change, a force that would shape the future of STCTI. The institution's very existence hung in the balance, its future dependent on the PACUCOA's verdict.

The PACUCOA's scrutiny extended beyond mere aesthetics. They sought to understand the functionality of each space, its ability to support the educational process, and its contribution to the overall learning experience. They assessed the adequacy of classrooms, the accessibility of laboratories, the functionality of the library, and the suitability of the clinic. Each space was analyzed for its potential to foster a positive and enriching learning environment. The halls of STCTI resonated with the quiet murmur of activity as the PACUCOA team moved from one space to another, their presence a tangible reminder of the high stakes involved. The atmosphere was one of intense focus, a collision of minds dedicated to the pursuit of excellence. The PACUCOA's presence was a crucible, a test of STCTI's me-

tle. The institution's very essence was on trial, its future hanging in the balance.

The day of scrutiny drew to a close, leaving behind a trail of impressions and a lingering sense of anticipation. The fate of STCTI now rested in the hands of the PACUCOA, their verdict a pivotal moment in the institution's history. The journey towards accreditation had been arduous, but the spirit of STCTI remained unyielding, a testament to its commitment to providing a transformative educational experience for generations to come. The morning plea had been made, and now, the institution awaited the PACUCOA's verdict, a verdict that would shape its future.

The outcome of this accreditation process will not only determine the future of STCTI, but also the future of the countless students who have placed their faith in its ability to provide a quality education. It is a testament to the dedication of the entire STCTI community, a community that has worked tirelessly to build a legacy of excellence. The PACUCOA's verdict will be a reflection of their efforts, a validation of their dreams.





SCRUTINY OF QUALITY TEACHING

by: John Vincent Gamel

Day Two, Afternoon. The PAC-UCOA Accreditors at Saint Theresa College of Tandag Inc. (STCTI) continued their investigation into whether the school meets the standards for improvement, focusing on the quality of teaching. This rigorous process, a cornerstone of quality assurance in higher education, serves as a catalyst for transformative change, propelling STCTI towards a future of academic distinction.

The Accreditors' comprehensive review of STCTI's classrooms, meticulously evaluating teaching methodologies and pedagogical approaches, underscores their commitment to upholding the highest standards of education. This scrutiny is not a mere formality, but a dynamic opportunity for the institution to identify areas for improvement, refine its teaching practices, and ensure that its students are equipped with the skills and knowledge necessary to navigate the complexities of the modern world. The interview sessions with students, representing a diverse range of academic programs, are a crucial component of the accreditation process. These interactions provide the Accreditors with invaluable insights into the stud-

ent experience, gauging the effectiveness of the institution's curriculum, faculty, and overall learning environment. While the students may feel a natural sense of apprehension during these interviews, their responses offer a candid and unvarnished perspective on the quality of education they receive.

The Accreditors' questions, probing the depth of students' understanding and the efficacy of the teaching methods employed, serve as a catalyst for reflection and growth. Their observations and feedback provide STCTI with a roadmap for enhancing its academic programs, ensuring that its graduates are well-prepared to navigate the complexities of the modern world. The accreditation process, therefore, is not merely a means of external validation; it is a dynamic and iterative process that fosters continuous improvement and elevates the institution's standing within the academic landscape.

The students' ability to answer the Accreditors' questions with confidence, despite the inherent pressure of the situation, is a symbol to the quality of education they have received. Their responses demonstrate a deep understanding of the subject matter, a testament to the effectiveness of STCTI's teaching methods and the dedication of its faculty. This success reflects the institution's

commitment to providing its students with a rigorous and enriching learning experience, preparing them to excel in their chosen fields.

The PACUCOA accreditation process is a valuable tool for institutions like STCTI, providing a framework for continuous improvement and a pathway to academic excellence. By embracing this process, STCTI demonstrates its commitment to providing its students with a transformative educational experience, equipping them with the skills and knowledge necessary to thrive in a rapidly evolving world. The Accreditors' role is not to simply judge, but to guide and support institutions like STCTI on their journey towards becoming beacons of academic excellence.

STCTI'S Re-Accreditation: A Hollow Victory or a True Turning Point?

by: *Rex Micco Sumalinog*



"STCTI's re-accreditation is a hollow victory unless it sparks real, tangible change and transforms the institution beyond just a stamp of approval".



The recent re-accreditation of Saint Theresa College (STC) has been touted as a resounding triumph, a testament to the institution's commitment to quality education. But let's be honest, folks: a re-accreditation is just a stamp of approval, a fleeting moment of validation. The real test lies not in the accolades, but in the actions that follow.

The report, while highlighting STC's strengths, also lays bare its weaknesses. The recommendations, presented as a roadmap for future growth, are more like a list of overdue tasks. It's time to stop patting ourselves on the back and start rolling up our sleeves.

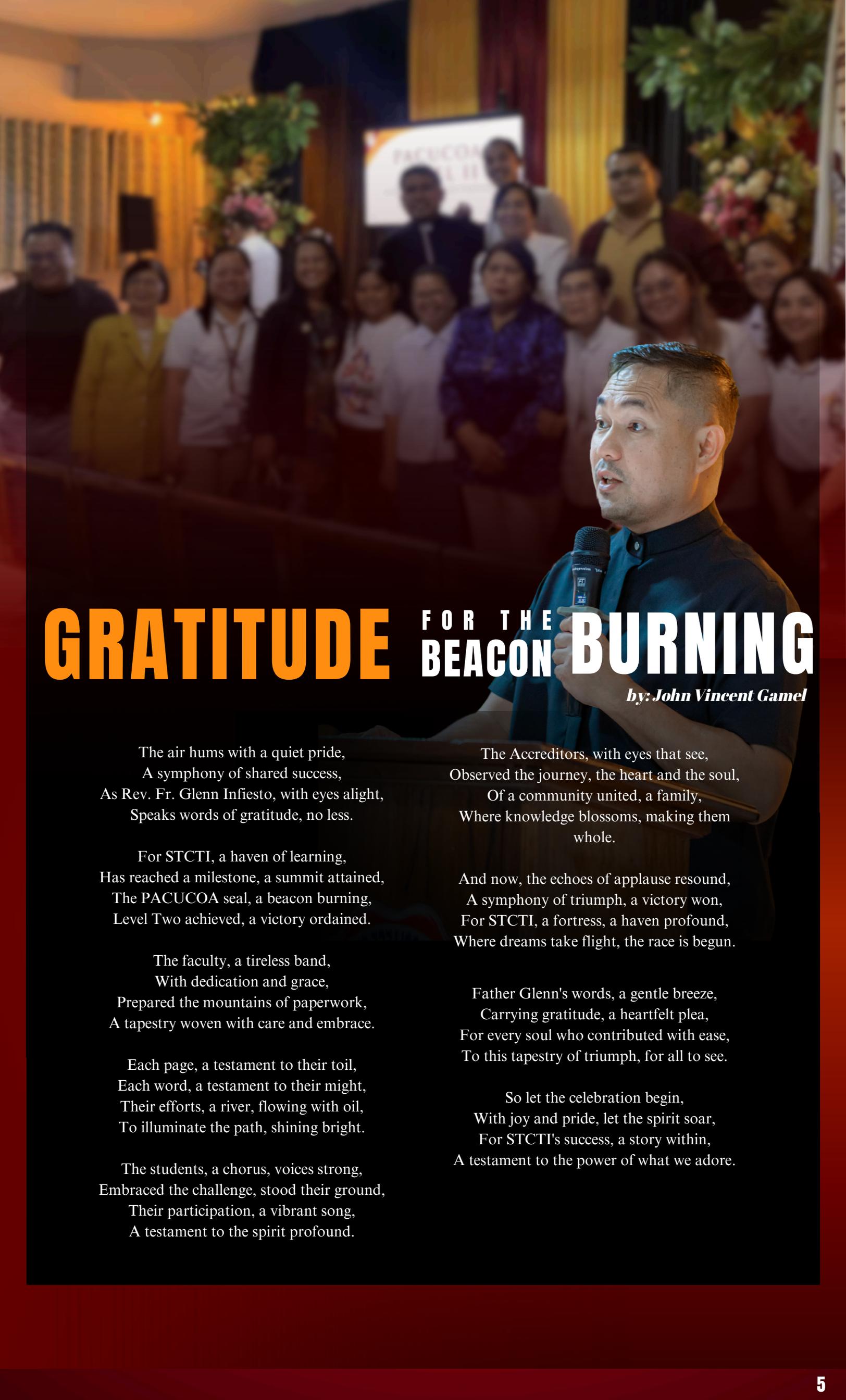
The rhetoric surrounding re-accreditation is often laced with promises of a brighter future, of a transformed institution. But let's be realistic. These promises are meaningless without concrete action. Investing in modern facilities, embracing innovative teaching methods, and fostering a truly inclusive campus culture—these are not mere suggestions, but essential steps towards genuine excellence.

The re-accreditation process should not be a mere exercise in self-congratulation. It should be a wake-up call, a catalyst for real, tangible change. We need to move beyond empty platitudes and embrace a culture of continuous improvement.

We cannot afford to rest on our laurels. The world is changing at a dizzying pace, and STC must adapt to remain relevant. We need to invest in our faculty, empower our students, and embrace the challenges of a rapidly evolving educational landscape.

Re-accreditation is a moment of opportunity, but it's not a guarantee of success. It's up to us, the STC community, to translate these recommendations into action. Let's not let this be another hollow victory, another missed opportunity. Let's turn this re-accreditation into a true turning point, a catalyst for a brighter future for STC and its students.

**THE TIME
FOR TALK IS OVER. THE TIME
FOR ACTION NOW**



GRATITUDE FOR THE BEACON BURNING

by: John Vincent Gamel

The air hums with a quiet pride,
A symphony of shared success,
As Rev. Fr. Glenn Infiesto, with eyes alight,
Speaks words of gratitude, no less.

For STCTI, a haven of learning,
Has reached a milestone, a summit attained,
The PACUCOA seal, a beacon burning,
Level Two achieved, a victory ordained.

The faculty, a tireless band,
With dedication and grace,
Prepared the mountains of paperwork,
A tapestry woven with care and embrace.

Each page, a testament to their toil,
Each word, a testament to their might,
Their efforts, a river, flowing with oil,
To illuminate the path, shining bright.

The students, a chorus, voices strong,
Embraced the challenge, stood their ground,
Their participation, a vibrant song,
A testament to the spirit profound.

The Accreditors, with eyes that see,
Observed the journey, the heart and the soul,
Of a community united, a family,
Where knowledge blossoms, making them
whole.

And now, the echoes of applause resound,
A symphony of triumph, a victory won,
For STCTI, a fortress, a haven profound,
Where dreams take flight, the race is begun.

Father Glenn's words, a gentle breeze,
Carrying gratitude, a heartfelt plea,
For every soul who contributed with ease,
To this tapestry of triumph, for all to see.

So let the celebration begin,
With joy and pride, let the spirit soar,
For STCTI's success, a story within,
A testament to the power of what we adore.

THE CONTENTS

NEWS

STCI: A Century of Excellence Faces the Crucible of Accreditation 01

EDITORIAL

The Morning Plea: STCTI's Brick and Mortar Test 02

Scrutiny of Teaching Quality 03

OPINIONATED COLUMN

STCTI's Re Accreditation: A Hollow Victory or a True Turning Point? 04

FEATURE

Gratitude for the Beacon Burning 05



THE NEW INK

Photo credit: Jarred Roise T. Etoc

The Theresians Publication has always been more than just a collection of words on paper. It has been a beacon of truth, a platform for dialogue, and a catalyst for building a stronger, more vibrant community. Now, as it enters a new era, it renews its commitment to these core principles, aiming to serve, to speak truth, and to foster a deeper sense of communion among the Theresians.

Some may argue that the publication is a relic of the past, a quaint tradition in a world dominated by digital media. They might point to the immediacy of social media, the vastness of online information, and the convenience of instant communication. But the Theresians Publication offers something unique, something that the digital world often lacks: a tangible symbol of unity, a space for thoughtful reflection, and a commitment to truth that transcends the superficiality of fleeting trends.

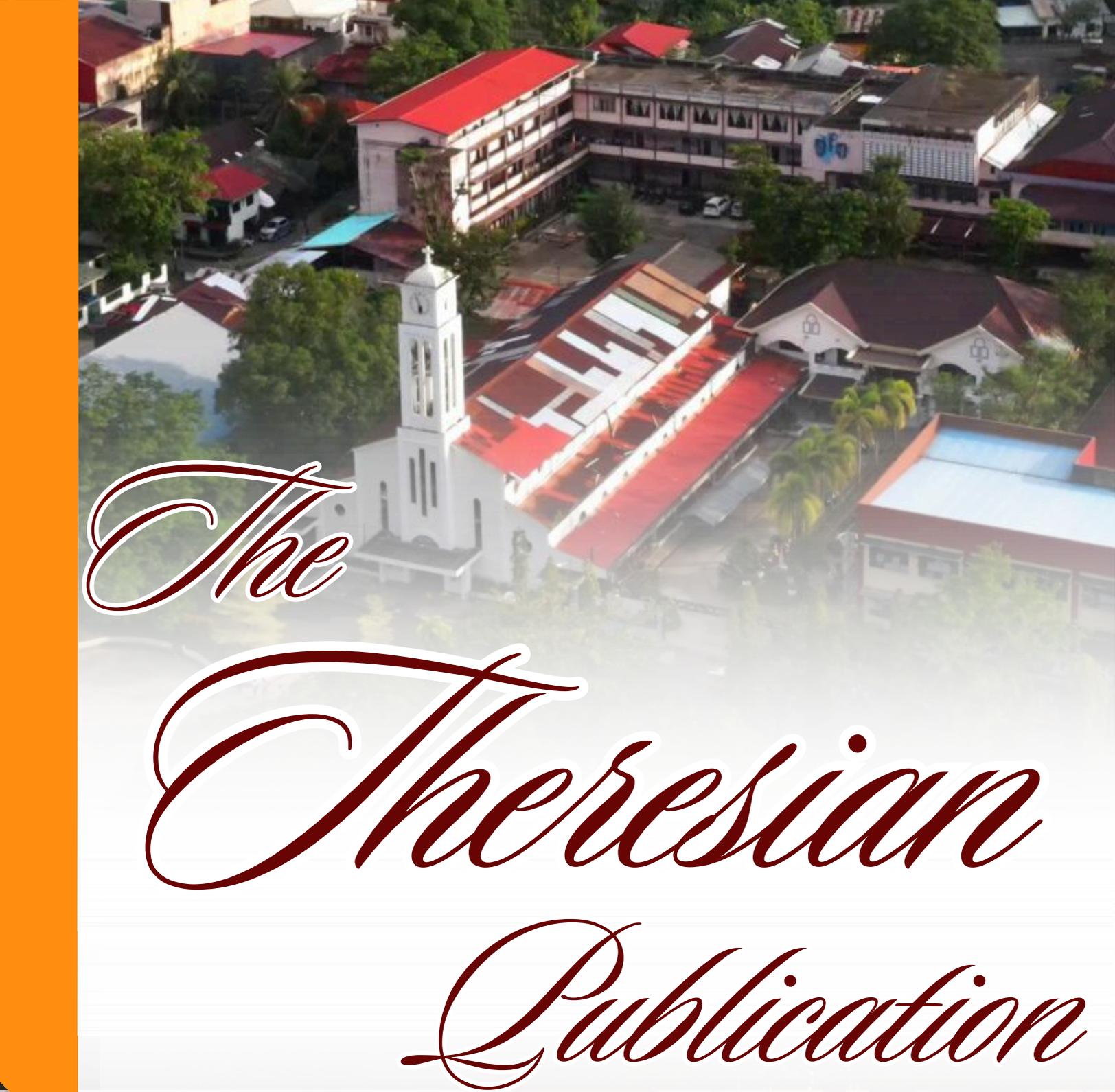
This new era is not about nostalgia or clinging to the past. It is about adapting and evolving while remaining true to the publication's core values. In this digital age, where information is often fragmented and unreliable, the Theresians Publication stands as a bastion of truth, dedicated to providing well-researched, insightful articles that challenge the status quo and encourage critical thinking.



St. Therese, Our Beloved School Patroness

The publication's commitment to service is also paramount. It serves as a platform for the voices of the Theresians, allowing them to share their stories, perspectives, and experiences. It provides a space for dialogue, where ideas can be exchanged, and where a sense of community can be fostered. This service goes beyond simply disseminating information; it aims to build bridges, to connect individuals, and to create a sense of belonging.

Finally, the publication seeks to deepen the sense of communion among the Theresians. It recognizes that unity is not simply a concept but a lived reality, a commitment to shared values, common goals, and a collective identity. Through its articles, features, and events, the Theresians Publication aims to foster a deeper understanding and appreciation of the diverse perspectives and experiences that make up the community.



*The
Theresian
Publication*

2024-2025

The Official Student Publication of
Saint Theresa College of Tandag, Inc. College Department
1st Semester A.Y. 2024-2025 Vol. 1.1

Curriculum Offerings

GRADUATE SCHOOL

MASTER OF ARTS IN EDUCATION (MAED)

Major: Educational Administration

MASTER IN BUSINESS ADMINISTRATION (MBA)

BACCALAUREATE DEGREES

COLLEGE OF ARTS, SCIENCES AND TEACHER EDUCATION (CASTE)

Bachelor of Arts in Philosophy

Bachelor of Arts in English Language

Bachelor of Arts in Political Science

Bachelor of Science in Mathematics

Bachelor of Science in Biology

Bachelor of Elementary Education (BEEd)

Bachelor of Secondary Education (BSEd)

Major: Science, English, Filipino, Mathematics

COLLEGE OF BUSINESS & ACCOUNTANCY (COA)

Bachelor of Science in Accountancy (BSA)

Bachelor of Science in Accounting Information System (BSAIS)

COLLEGE OF BUSINESS & MANAGEMENT EDUCATION

Bachelor of Science in Business Administration

Major in: Financial Management

Marketing Management

Operations Management

Bachelor of Science in Office Administration

Bachelor in Public Administration

Bachelor of Science in Hospitality Management

Bachelor of Science in Tourism Management

COLLEGE OF INFORMATION TECHNOLOGY

Bachelor of Science in Information Technology

COLLEGE OF CRIMINOLOGY

Bachelor of Science in Criminology

TECHNICAL VOCATIONAL COURSES

Food and Beverages Services NC II (350 hours)
Driving NC II (118 hours)

COMPLETE SENIOR HIGH SCHOOL FOR BOYS & GIRLS

COMPLETE JUNIOR HIGH SCHOOL FOR BOYS & GIRLS

COMPLETE ELEMENTARY SCHOOL FOR BOYS & GIRLS

COMPLETE PRE-SCHOOL FOR BOYS & GIRLS

LEVEL 1 ACCREDITED PROGRAMS WITH PHILIPPINE ASSOCIATION OF COLLEGES AND UNIVERSITIES COMMISSION ON ACCREDITATION, INC. (PAGUCOA)

Master of Arts in Education

Master in Business Administration

Bachelor of Arts

Bachelor of Elementary Education

Bachelor of Secondary Education

Bachelor of Science in Business Administration

Bachelor of Science in Hotel & Restaurant Management

Management

Bachelor of Science in Information Technology

ASSOCIATE STATUS

Bachelor of Science in Accountancy

2024-2025

The Official Student Publication of
Saint Theresa College of Tandag, Inc. College Department
1st Semester A.Y. 2024-2025 Vol. 1.1

STC's Hymn

I

Hail to you oh Saint Theresa College
our ever beloved Alma Mater with faith
we rely to you our dreams, a brighter
future, a better life.

II

We are your children, sons and
daughters. We commit to follow the
traces of your virtues. In your bosom
you care and teach us wisdom, we start
to learn then, we march and go.

Chorus

We are Theresians, the proud
Theresians we endeavor to spread thy
glory, and proclaim thy name with pride
and dignity, all the times and years
resounding. We salute thy glorious
noble Mission, Christian Education to
all mankind. You mould a just humane
society filled with peace and liberty to
you we adore.

III

Hail to you our beloved alma mater,
your tradition shines and lives forever
set forth by our founding fathers,
holding high with you our dreams come
true. (Repeat chorus then to Bridge)

Bridge:

You form us as better persons and
produce best professions. The center
of excellence in learning in the service
to humanity, from generation to
generation (Repeat chorus then to
Coda)

Coda:

Your name will always be cherished in
our hearts and history, soar high sail on
by Hail, on Saint Theresa College. Soar
high, oh Saint Theresa College.



EDITORIAL BOARD & STAFF A.Y. 2024-2025



DIANE DEGORIO

ADVISER



JOHN VINCENT GAMEL

EDITOR-INCHIEF



REX MICCO SUMALINOG

ASSOCIATE EDITOR



ELLA MARIE CAÑAL

MANAGING EDITOR



ELLA MARIE CAÑAL

NEWS EDITOR



FRANZEN JOY ESPINOZA

SPORTS EDITOR



GRACE PANTO

FEATURE EDITOR



JEAN TUPAL

EDITORIAL EDITOR



JUSTINE JANE BARRIOS

LITERARY EDITOR



SHYRA KIETH GERALDINO

SCIENCE FEATURE EDITOR



BERN JC LUMANGAS

EDITORIAL CARTOONING



JUSTINE ESQUIDA

OPINIONATED COLUMN



MAFAITH WAGAS

PHOTOJOURNALIST



KATHERINE TECSON

PHOTOJOURNALIST



JARRED ROISE ETO

LAYOUT ARTIST